## INFANT JESUS CONVENT SCHOOL ANNUAL PEDAGOGICAL PLANNER

ART AND CRAFT CLASS:IX

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 18	Draw and Colour <ul> <li>Creative writing</li> <li>Board decoration</li> </ul>	Students will be able to create • Beautiful quotes on education, self-discipline, art etc. • Demonstrate colour-mixing method with oil pastels, watercolours. • Different fonts of writing.	<ul> <li>KNOWLEDGE:</li> <li>To identify the colours and shapes.</li> <li>Technique of colouring and writing</li> <li>SKILLS:</li> <li>Observative Skill</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> </ul> APPLICATION: <ul> <li>Use craft and drawing skill in class\house board decoration</li> <li>UNDERSTANDING:</li> <li>How to mix colours to get desired effects.</li> </ul>	<ul> <li>Logical skill</li> <li>Aesthetic skill</li> <li>A Physical experience</li> </ul>	Students will be able to: • Identify different types of writing styles, colours and tools. • Students will use shapes to create and prepare beautiful backgrounds

			<ul> <li>How to cut paper to create flowers.</li> </ul>		
MAY No of Days: 14	Draw and Colour • Any one animal ,flower or bird sketch in art file	<ul> <li>Students will be able to:</li> <li>Create animal and bird pictures with different colour mediums.</li> <li>Students will recognize animals and birds with their colours and shapes.</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>About animals</li> <li>Identify different colours and shapes birds and animals.</li> <li>SKILLS:</li> <li>Creative Skills</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Use method of sketching for project work.</li> <li>Demonstrate.</li> <li>ANALYSIS :</li> <li>Contrast</li> <li>Experiment</li> <li>Compare</li> </ul>	<ul> <li>Social Experience.</li> <li>A Physical experience</li> <li>Creative</li> </ul>	Students will be able to: • Create beautiful sketches of animals and birds.
JULY No of Days 27	ART INTEGERATIO	Students will be able to:	KNOWLEDGE: • Different material in market	<ul> <li>Linguistic</li> <li>Social Experience.</li> </ul>	Students will be able to:

	N FILE MAKING • Cover page design • Free hand design	<ul> <li>Imagine beautiful backgrounds.</li> <li>Draw beautiful borders</li> </ul>	<ul> <li>Different techniques of craft</li> <li>SKILLS:</li> <li>Drawing Skills</li> <li>Confidence</li> <li>Adaptability</li> </ul> APPLICATION: <ul> <li>Practice of the cultural topics.</li> <li>Demonstrate.</li> </ul> ANALYSIS : <ul> <li>Contrast</li> <li>Experiment</li> <li>Compare</li> </ul>	<ul> <li>Aesthetic Intelligence</li> <li>A Physical experience</li> </ul>	Create beautiful file cover
AUGUST No of Days 23	Landscape <ul> <li>National leaders portrait</li> <li>Stage decoration</li> </ul>	<ul> <li>Students will be able to:</li> <li>Understand painting.</li> <li>How to use poster colours with different brushes.</li> <li>Sketch and colour portrait</li> <li>Colour Mixing technique</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>Different backgrounds</li> <li>Different shapes</li> <li>How to sketch portrait.</li> <li>How to decorate stage.</li> <li>SKILLS:</li> <li>Creative Skills</li> <li>Observative skills</li> <li>Confidence</li> <li>Adaptability</li> </ul>	<ul> <li>aesthetic Intelligence</li> <li>A Physical experience</li> <li>Social Experience</li> <li>Intrapersonal intelligence</li> </ul>	Students will be able to: • Identify colours and brushes • Create beautiful scenery • Identify freedom fighters. • Beautiful backdrop

September		<ul> <li>Performance</li> <li>APPLICATION:         <ul> <li>Colouring on the theme patriotism</li> <li>Demonstrate</li> </ul> </li> <li>ANALYSIS :         <ul> <li>Differentiate</li> <li>Contrast</li> <li>Experiment</li> <li>Compare</li> </ul> </li> <li>TERM 1 Assessment</li> </ul>		
No of Days 05				
October No of Days 22	<ul> <li>Paper collage to:</li> <li>on the topic (sport's persons of our paired state Andhra Pradesh)</li> <li>to:</li> <l< td=""><td><ul> <li>KNOWLEDGE:</li> <li>How to paste and decorate.</li> <li>Draw human figures.</li> <li>Draw human figures.</li> <li>SKILLS:</li> <li>Creative Skills</li> <li>Confidence</li> <li>Performance</li> <li>APPLICATION:</li> <li>Practice of the sketching</li> <li>Demonstrate</li> </ul></td><td><ul> <li>Aesthetic Intelligence</li> <li>A Physical experience</li> <li>Social Experience</li> <li>Intrapersonal intelligence</li> </ul></td><td>Students will be able to: • Create beautiful paper collage • Feel the surface. • Identify culture of different states or of Andhra Pradesh.</td></l<></ul>	<ul> <li>KNOWLEDGE:</li> <li>How to paste and decorate.</li> <li>Draw human figures.</li> <li>Draw human figures.</li> <li>SKILLS:</li> <li>Creative Skills</li> <li>Confidence</li> <li>Performance</li> <li>APPLICATION:</li> <li>Practice of the sketching</li> <li>Demonstrate</li> </ul>	<ul> <li>Aesthetic Intelligence</li> <li>A Physical experience</li> <li>Social Experience</li> <li>Intrapersonal intelligence</li> </ul>	Students will be able to: • Create beautiful paper collage • Feel the surface. • Identify culture of different states or of Andhra Pradesh.

			ANALYSIS : • Differentiate • Contrast • Experiment • Compare		
November No of Days 23	Glass painting on glass bottles.	<ul> <li>Students will be able to:</li> <li>Prepare beautiful flowers or abstract designs on glass bottles.</li> <li>Draw with outliners and use glass paints</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>Different type of styles of painting on a bottle particularly</li> <li>SKILLS:</li> <li>Creative Skills</li> <li>Confidence</li> <li>Adaptability</li> <li>Performance</li> </ul> APPLICATION: <ul> <li>Practice of the colouring and drawing</li> <li>Demonstrate</li> </ul> ANALYSIS : <ul> <li>Differentiate</li> <li>Contrast</li> <li>Experiment</li> <li>Compare</li> </ul>	<ul> <li>Aesthetic Intelligence</li> <li>A Physical experience</li> <li>Social Experience</li> <li>Intrapersonal intelligence</li> <li>Kinesthetic Intelligence</li> </ul>	Students will be able to: • Create on bottle. • Identify the different colour tubes used for outline and decoration.

DECEMBER No of Days 11	Name plate making • Christmas Board decoration	Students will be able to: • Make a beautiful nameplate with cardboard and creative clay. • Use acrylic colours with different techniques. • Learn how to use cutter and how mould clay and pasting of decorative materials. Students will be able	KNOWLEDGE: • Christmas colours • Nativity scene. • Draw SANTA CLAUS picture. SKILLS: • Creative Skills • Confidence • Adaptability • Performance APPLICATION: • Practice of the drawing and colouring. • Analysis the basic concept card making. • Demonstrate ANALYSIS : • Differentiate with other festivals • Contrast • Experiment • Compare	<ul> <li>Aesthetic Intelligence</li> <li>Kinesthetic Intelligence</li> <li>Social Experience</li> <li>Intrapersonal intelligence</li> </ul>	Students will be able to: • Make beautiful name plates. • Identify THE CHRISTMAS FESTIVAL
JANUARY No of Days 21	Draw and colour a	<ul> <li>Understand the style of creating</li> </ul>	Scale drawing	Intelligence	be able to:

geometrical drawing (rangoli or mandala art) • Perspective study	<ul> <li>mandala art</li> <li>form designs on</li> <li>different sizes of</li> <li>circles or arcs</li> <li>Virtual</li> <li>presentation.</li> <li>Perspective</li> <li>drawing of any</li> <li>room or</li> <li>furniture etc.</li> </ul>	<ul> <li>Relate the picture with architecture.</li> <li>Draw different designs of mandala art with compass.</li> <li>SKILLS:         <ul> <li>drawing Skills</li> <li>Confidence</li> <li>Adaptability</li> <li>Performance</li> </ul> </li> </ul>	<ul> <li>Kinesthetic Intelligence</li> <li>Social Experience</li> <li>Intrapersonal</li> </ul>	<ul> <li>Create art work of mandala art</li> <li>Beautiful free hand designs geometrical and floral with different colours and pens.</li> <li>Proper view of any room.</li> </ul>
		<ul> <li>APPLICATION:</li> <li>Practice of the drawing and colouring</li> <li>Analysis the basic concept of the scene drawing.</li> <li>Demonstrate</li> </ul>		
		<ul> <li>ANALYSIS :</li> <li>Differentiate with other pictures.</li> <li>Contrast</li> <li>Experiment</li> <li>Compare</li> </ul>		

MARCH TERM 2 ASSESSMENT	Febraury No of days 22       Draw a Poster on Exam Phobia       Students will be able to:       NMUKEDGE:       Aesthetic Intelligence       Students will be able to:         Best of Luck Cards       Understand the different shades of colours.       'Understand the different shades of colours.       'Why exams are becoming phobia for the growing.       'Social Experience       Students will be able to:         Virtual presentation.       'Urtual presentation.       'Utitual presentation.       'New crafty cards SKILLS:       'Social Experience       Beautiful free hand designs geometrical and floral designs on handmade card.         POPLICATION:       Practice of the drawing and colouring       Analysis the basic concept of the scene drawing.       Differentiate with other pictures.       'Differentiate with other pictures.       'Ontrast         ANALYSIS :       'Differentiate with other pictures.       'Experiment Compare       Experiment Compare
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